



Follow the sachet

Lesson plan: the sachet economy, the chain of actors behind plastic pollution, and how Philippine law shares responsibility



Ages	14 to 18 (grades 9 to 12)
Time	60 minutes
Group	Groups of four
Where	Any classroom. No internet needed.
You need	The slides and one worksheet per group

What students learn

- The scale of sachet use in the Philippines, and why sachets are used.
- The chain of actors from raw materials to waste.
- How Philippine law assigns responsibility for waste.
- How to argue fairly about responsibility and power.

Before the lesson

1. Print one **responsibility** worksheet per group.

The lesson

- 1 The sachet economy **10 minutes, slides 1 to 3**. Acknowledge why sachets are popular.
- 2 The chain **5 minutes, slide 4**.
- 3 Share the responsibility **25 minutes, slide 5**. Groups allocate points and compare.
- 4 The law **10 minutes, slide 6**.
- 5 Wrap up **10 minutes, slide 7**.

Answers and what to listen for

What to listen for: strong answers distinguish blame from power. Individual shoppers have the least power to change packaging, while brands, manufacturers and government have the most. There is no single correct allocation.

Making it easier or harder

- **Older groups:** read the EPR Act's targets and discuss how compliance could be checked.
- **Link:** the younger Plastic pollution module covers the science of plastic in the ocean.

Curriculum links

- **Social studies and Araling Panlipunan:** economics, law and responsibility.
- **Science:** human impact.
- **Philippine senior high school:** Life and Career Skills, social studies core.

The teacher reading has the science behind every slide, with links to the sources.

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