



Take action on plastic

Lesson plan: who can fix the problem, Philippine plastic laws, and a class action project



Ages	9 to 15
Time	60 minutes to plan, then time for the project itself
Group	Up to 35 students, in project teams
Where	Classroom to plan. The clean-up happens outdoors with adult supervision.
You need	The slides, one action planner per team, clean-up data cards and clean-up kit if you choose Project 1

What students learn

- Why refusing and reducing beat recycling.
- Who is responsible for plastic pollution, and what Philippine law says.
- How to plan and carry out a real action project.
- How to use data and evidence to persuade people.

Before the lesson

1. Print one **Action planner** per team, and **Clean-up data cards** for Project 1.
2. For a clean-up, arrange permission, adult helpers, gloves and sacks. MCP's guide to organising a clean-up is on the MCP website.

The lesson

- 1 **The best choices come first 8 minutes, slides 1 and 2.** Recap the waste hierarchy from lesson 3.
- 2 **Who can fix it? 12 minutes, slides 3 and 4.** Discuss the laws. Ask: do you see waste being sorted in your barangay? What could companies do?
- 3 **Choose a project 10 minutes, slide 5.** Teams choose one of the three projects, or you choose one for the whole class.
- 4 **Plan the project 25 minutes, slides 6 to 8.** Teams fill in the action planner. Check safety plans for any clean-up.
- 5 **My plastic promise 5 minutes, slide 9.** Everyone writes a promise.

Answers and what to listen for

After the project: ask teams to report back. For clean-ups, total the data cards for the whole class and compare with lesson 2: which items were most common?

Making it easier or harder

- **Younger groups:** run one project as a whole class, and keep clean-ups to the school grounds.
- **Older groups:** write a formal letter to the barangay or a company, using the data from the clean-up or the tracker.
- **Sharing:** MCP would love to hear about your clean-up results. Contact details are on the MCP website.

Safety and good practice

- Clean-ups must be supervised by adults, with gloves and closed shoes.
- Never pick up needles, broken glass, chemicals or dead animals. Mark the spot and tell an adult.
- Keep away from the water's edge, rivers and roads unless an adult has checked it is safe.

Curriculum links

- **Science:** human impact and solutions.
- **Social studies (Araling Panlipunan):** laws, local government and citizenship.
- **English:** persuasive writing and speaking.
- **Ocean Literacy Principle 6:** the ocean and humans are inextricably interconnected.

The teacher reading has the science behind every slide, with links to the sources.

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