



Assessment rubric

For teachers and students

	Beginning	Developing	Excellent
Question	Vague or can't be answered	Clear and answerable	Clear, specific, and genuinely interesting
Method	Unclear what was done	Data and steps described	Described so someone else could repeat it, including what was left out
Analysis	Few or wrong calculations	Correct summaries and a suitable graph	Well-chosen statistics and graphs that directly answer the question
Conclusion	Claims more than the data shows	Answers the question	Answers the question with appropriate caution
Limitations	None given	Some limitations named	Limitations explained, with ideas to address them

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