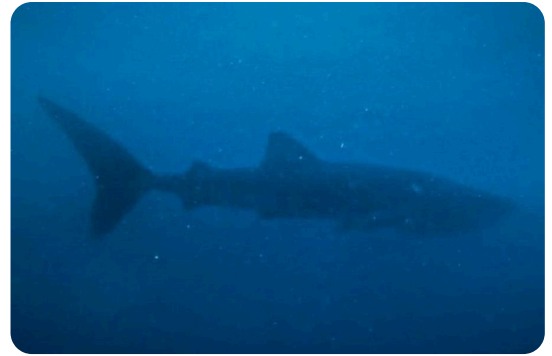




Write a policy brief

Lesson plan: write and peer-review a one-page policy brief recommending shark protection measures, using the evidence from lessons 1 and 2



Ages	14 to 18 (grades 9 to 12)
Time	60 to 75 minutes
Group	Groups of three
Where	Any classroom
You need	The slides, one planner and rubric per group, notes from lessons 1 and 2

What students learn

- What a policy brief is and how it is structured.
- Existing Philippine and international protections for sharks and rays.
- How to weigh policy options using evidence.
- How to write concisely for decision-makers.

Before the lesson

1. Print one **planner and rubric** per group.

The lesson

- 1 Policy briefs **10 minutes, slides 1 to 3.**
- 2 Options **10 minutes, slide 4.**
- 3 Write **30 minutes, slide 5.**
- 4 Peer review **15 minutes, slides 6 and 7.**

Answers and what to listen for

Strong briefs: recommend limiting how many sharks are killed (catch limits, retention bans for threatened species), not just how. They pair enforcement with support for fishers, such as ecotourism or alternative livelihoods, and name a clear way to measure success, such as landings monitoring or survey counts.

Making it easier or harder

- **Older groups:** send the best brief to a real local official or the regional BFAR office.
- **Link:** the Fish, fishers and no-take zones module covers enforcement and community management.

Curriculum links

- **English:** persuasive and technical writing.
- **Social studies:** policy and government.
- **Biology:** conservation.

The teacher reading has the science behind every slide, with links to the sources.

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